

English:

Task-1

Read story-12 The Cart Driver on pg 105-107

New words of the story.

Task-2

Do pg 108 Q-A in book and Q-B in notebook.

Homework- Read story The Cart Driver

Task-3

Do pages 110,111 and 112 in book.

Homework-

Creative Writing

Write a paragraph on topic-

My hobbies (50 words)

Maths:

Shape and Space

2D Shapes


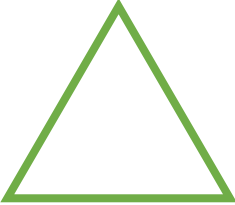
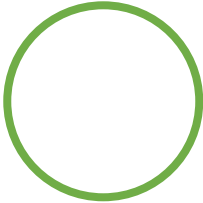

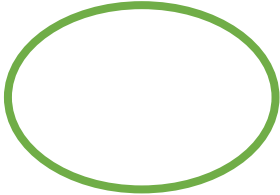
Watch the video to revisit 2D shapes.

https://www.youtube.com/watch?v=_ZjfTjHyeNY

Task:1

Name the shapes. Write the number of sides and corners each has.

	Name of the	Number	Number of

	shape	of sides	corners
			
			
			
			
			

Q. With the help of accurate measurement draw 2D shapes. Mention measurement of each side.

- a. Square
- b. Rectangle
- c. Triangle

Q. Fill in the blanks

1. The sides of a rectangle are equal.
2. All the sides of a square are
3. A square and a rectangle have sides and corners.
4. A has no sides and no corners.

5. A triangle has sides and corners.

Q. Colour and count the shapes

Green Yellow Brown Red

1.

2.

*** Complete page 175 in book**

Hindi:

कार्य १

आत्मविश्वासयुक्त मौखिक अभिव्यक्ति

कोई एक कहानी को कक्षा के समक्ष अपने शब्दों में प्रस्तुत करें ।

(समय अवधि- २ मिनट)

कहानी को आत्मविश्वास तथा उचित हाव-भाव द्वारा व्यक्त करना	कहानी को उचित हाव-भाव तथा उचित उच्चारण द्वारा प्रस्तुत	आंशिक स्वर परिवर्तन के साथ कहानी प्रस्तुत करना	आंशिक निर्देशों द्वारा कहानी प्रस्तुत करना
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मूल्यां

कन

कार्य

२

वाक्य निर्माण

निम्न शब्दों से वाक्य बनाएँ । (कम से कम १० शब्द)

बसंत, इंतजार, मित्रता, उदास, शिकार

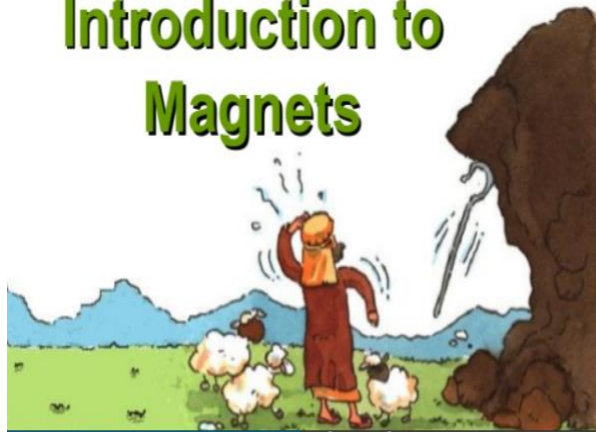
UOI:

Task 1

Read the story

Discovery of Magnet

Introduction to Magnets



In Magnesia in Ancient Greece, there lived a shepherd named Magnus.

One day, he was looking after his sheep in the hills.

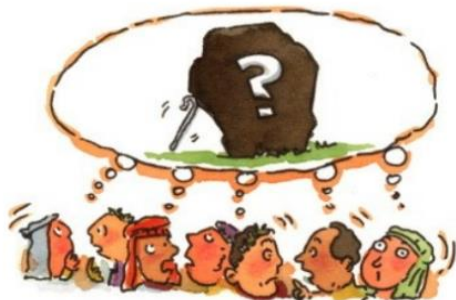


All of a sudden, he felt a mysterious force pulling his iron staff from his hand.



Even the iron nails on his sandals were being pulled out.

To his great surprise, he discovered that it was a huge, black rock next to him that was pulling his staff and the nails.



Soon, news spread across the country about the strange rock that had the power to pull things to it.

The Greeks later found other similar black rocks which had this power. These rocks were named 'magnets', after either Magnesia or Magnus himself.



Watch the video that tells the story of how Magnus first found magnetite.

<https://www.youtube.com/watch?v=YNZEBDFv3YU>

By using any VTR of your choice reflect your understanding on the above discovery.

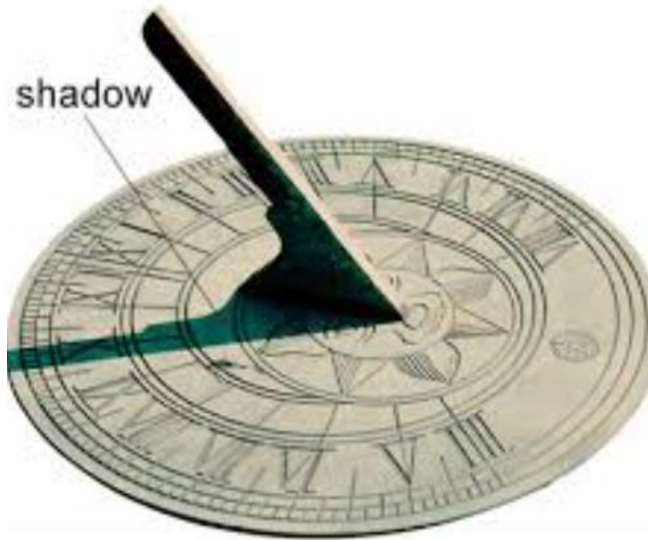
Comprehension check

1. Who discovered magnet?
2. Where was magnet discovered?
3. How was magnet discovered?

Task 2

Learners will explore how the people used to keep track of time in the past.

<https://www.youtube.com/watch?v=bZY8WNMRcQ8>



Identify these ancient instruments.

Research about any one of them and reflect how they work.

Reflect on what, how and why we are learning about time.

What	
How	
Why	

GK:

Do page no. 32 in the book.

PE:

<https://www.youtube.com/shorts/mgxf9ZWtugM>

Music:

SONG - हम मतवाले

PART 1

आओ मिलकर हम सब गाए,
आज रसीले निराले गीत ।
नन्हे मुन्ने हम मतवाले,
छेड़ें आज॥ नया संगीत ,

PART 2

भेद भाव को दूर भगाए,
करे सभी से हरदम प्रीत ।
विश्व प्रेम में ऐसे डूबें,
सब बन जाए अपने मीत ॥

VIDEO LINK

<https://youtu.be/iZGxsD5ey-l>

<https://youtu.be/crGowb5ZIOA>